# 2003-2004 Profile of Vermillion School District 13-1

17 Prospect St., Vermillion, SD 57069



Home County: Clay
Area in Square Miles: 179
2002 K-12 Fall Enrollment: 1,319

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$2,591,263	\$933,701	\$470,308	\$102,112
County	\$147,938	\$0	\$0	\$0
State	\$3,097,382	\$0	\$395,335	\$0
Federal	\$540,357	\$0	\$260,233	\$0
Total	\$6,376,940	\$933,701	\$1,125,876	\$102,112

### **Expenditures**

	General	Capital Outlay	<b>Special Education</b>	Pension
K-12 Instruction	\$3,965,940	\$82,996	\$517,427	\$0
PK Instruction	\$0	\$0	\$93,914	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$500,452	\$112,506	\$345,616	\$0
Administration Services	\$790,149	\$1,861	\$82,252	\$0
Transportation Services	\$165,603	\$70,977	\$72,267	\$0
Other Support Services	\$955,465	\$402,468	\$2,746	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$98,029
Debt Service	\$0	\$536,773	\$0	\$0
Co-Curricular	\$240,642	\$1,931	\$0	\$0
<b>Total Expenditures</b>	\$6,618,251	\$1,209,512	\$1,114,222	\$98,029

#### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$301,966	\$275,796
Capital Projects	\$0	\$0
Other Special Revenue	\$84,288	\$83,724
Enterprise Funds	\$524,078	\$517,943

# General Fund Only \$5,062

Cost per ADM

Educational Funds*	\$5,882	
* Includes General, Special		
Education and Pension Funds		

### State Aid

General Aid	\$2,908,993
Special Education	\$395,335
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$3 304 328

#### **ADM Data**

ADM of Tuitioned Out Paid	2.128
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	104.584
General State Aid Adj. ADM	1,300.978

# Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$18,050
IDEA Part B	\$215,180
Total	\$233,230

### **Teaching Staff Data**

Average Teacher Salary	\$31,073
Experience Adjusted Salary	\$33,348
Avg Years of Experience	9.8
% with Advanced Degrees	39.0%
Certified Instructional Staff	97.1
Classroom Staff	0.0

#### 2003 Taxable Valuations

Agricultural	\$104,187,833
Owner Occupied	\$148,248,232
Non-Ag Z	\$1,141,195
Other Non-Ag/Utilities	\$92,814,671
Total	\$346,391,931

# **Ending Fund Balance**

General	\$669,383
Capital Outlay	\$396,068
Special Education	\$253,972
Pension	\$52,096

### 2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$2.73
Bond Redemption	\$0.87
Pension Fund	\$0.30

#### **Student Data**

PK-12 Enrollment	1,333
Open Enrolled Students Rec'd	46
District Dropout Rate	1.4%
% Eligible for Free/Red. Lunch	21.6%
% Special Needs Students	12.3%
Students Transported	602
Student to Staff Ratio	13.7
District Attendance Rate	96.0%
Number of Graduates	87

# Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	103
Self-Contained Classroom	4
24 Hour Program	1
Early Childhood Setting	3
Early Childhood SE Setting	10
PT Early Child and SE	12
Resource Room	30
Day Program	1
Home/Hospital Program	0
Total	164

#### **December 2003 Federal Child Count**

Deaf-Blind	0
<b>Emotionally Disturbed</b>	5
Mental Retardation	17
Hearing Impaired	0
Learning Disabled	57
Multiple Disabilities	3
Orthopedic Impairment	2
Visually Impaired	0
Deaf	0
Speech/Language	53
Other Health Impaired	10
Autism	3
Traumatic Brain Injury	0
Developmental Delay	14
Total	164

#### **Stanford Achievement Test Series, Tenth Edition (SAT10)**

**Enrollment** 

ADM 900.688

398.162

1,298.850

ADA

866.448 381.057

1,247.505

K-8

9-12

**Total** 

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	70	40	66	30	66		74		73	18	69	43	79	
Science	65	42	71	51	75		69		71	27	74	55	75	
Social Science	67	35	76	51	70		79		72	27	71	30	74	
Language Arts	72	38	57	23	63		70		69	27	67	30	64	
Reading	63	27	58	17	57		70		67	13	67	25	76	
Complete Battery	66	35	63	29	65		72		69	20	68	35	73	
Number Tested	100	15	102	12	95	8	107	8	110	10	108	13	112	9

# American College Test (ACT)

English	22.3
Math	21.8
Reading	23.0
Science	22.3
Composite Score	22.5
Number Tested	74

### **Stanford Writing Assessment Program, Third Edition**

## **Percent Proficient or Higher**

	Number Tested		Ideas and Development		Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs		ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	92	7	65%		65%		65%		65%		65%		65%	
Grade 9	94	7	83%		81%		82%		78%		78%		77%	

No assessment data are reported when less than ten students were tested. \\